

**STUDENT INFORMATION**

Name of Student: \_\_\_\_\_ Student ID # \_\_\_\_\_  
Last Name First Name Middle Name

Gender: Male \_\_\_\_\_ Female \_\_\_\_\_ Date of Birth: \_\_\_\_\_ School: \_\_\_\_\_

Select one or more of the following races:

\_\_\_\_\_ African American/Black      \_\_\_\_\_ American Indian/Alaskan Native      \_\_\_\_\_ Asian  
 \_\_\_\_\_ Native Hawaiian/Pacific Islander      \_\_\_\_\_ Caucasian/White      \_\_\_\_\_ Other

Is the student of Hispanic or Latino culture or origin? Yes \_\_\_\_\_ No: \_\_\_\_\_

1. What is the **primary language** used in the home, regardless of the language spoken by the student? \_\_\_\_\_
2. What is the language **most often** spoken by the student? \_\_\_\_\_
3. What language did the student learn **first**? \_\_\_\_\_
4. Does the parent/guardian need **interpretation** services? Yes \_\_\_\_\_ No \_\_\_\_\_ If so, what language? \_\_\_\_\_
5. Does the parent/guardian need **translated** materials? Yes \_\_\_\_\_ No \_\_\_\_\_ If so, what language? \_\_\_\_\_



\_\_\_\_\_  
 Parent/Guardian Signature Date

**SCHOOL USE ONLY**

*Please have test score documentation available for the Regional Accreditation Officer to review.*

- Other language than English indicated two or more times on questions 1 – 3 above. The student is classified as **MORE OFTEN** and automatically qualifies as **bilingual** on the accreditation report.
- Other language than English indicated only once on questions 1 – 3 above. The student is classified as **LESS OFTEN** and only qualifies as **bilingual** on the accreditation report if he or she meets one of the following:
  - Scored 35% or below on norm-referenced test (NRT) on the composite reading score.
  - Scored limited knowledge or unsatisfactory on Reading Oklahoma Core Curriculum Test (OCCTs).
  - Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, WAPT or Oklahoma Pre-K Language Screening Tool.

**DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN**

Date(s) Norm Reference Test (NRT)	Name of the NRT	Reading Total Composite Score(s) %

Date(s) of Reading OCCT	Score(s) on Reading OCCT			
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced

Date of the Oklahoma Pre-K Language Screening Tool	Score on Pre-K Language Screening Tool

Date(s) of ACCESS for ELLs 2.0 or Alternate ACCESS Test	Score(s) on ACCESS for ELLs 2.0 or Alternate ACCESS		Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL	Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL	
	Composite Score	Literacy Score		Composite Score	Literacy Score
	1.	2.		1.	2.
	1.	2.		1.	2.
	1.	2.		1.	2.
	1.	2.		1.	2.