



1:1 Computing Initiative



Vision of the Initiative

The Durant ISD 1:1 computing initiative provides the blueprint for a new educational model in which technology encourages greater student collaboration, results in more critical thinking and engages students with a wide range of learning styles. Educators will find themselves at the apex of a major advancement in student learning centered on raising student performance, enriching the learning environment, increasing teachers' efficiency in the classroom, extending the learning environment beyond a school's walls, better connecting schools to families and communities, and providing students with the necessary skills to succeed in the 21st century workplace.



Expectations of the District



- Teachers will possess technological skills to integrate technology into curriculum in a meaningful, valuable manner which will provide students with unprecedented opportunities that prepare them for jobs of the future that do not yet exist
- Teachers will accept the role of being a life-long learner along with students, and model their passion for learning in a technological environment
- Administrators will provide support for all integral parts of technology and reinforce use of technology in the classroom for instructional delivery
- Administrators will communicate with the district and the community on the progress and value of the initiative



Expectations of Parents



- Parents should model and monitor acceptable care and use of netbooks
- Parents should read and understand district netbook policies and guidelines
- Parents should support student responsibilities and accept consequences for actions
- Parents should actively monitor student's activities and achievements
- Parents should recognize that technology will allow students to have a more in-depth understanding of curriculum and expand learning



Expectations of Students



- Students should model acceptable care and use of netbooks and be responsible for their condition
- Students should bring their netbooks to school each day, fully charged and ready to work
- Students should understand and follow policies and accept consequences for actions
- Students should utilize technology to complete academic tasks that develop skills for their future as life long learners
- Students should establish their own vision for a productive future



Policies & Procedures



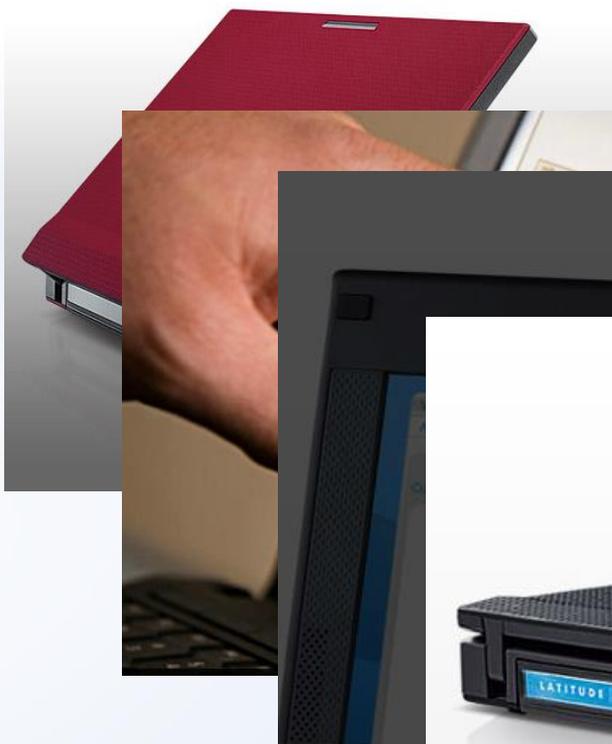
- Mobile Computing Handbook
 - Parents can request a printed copy
 - Digital copy of handbook is also available on netbook and district website
- Student/Parent netbook Use Agreement
 - Signed by student and parent
 - Must be on file before netbook will be distributed



Dell 2120 Netbook



- Rubberized, easy grip casing
- Touchscreen
- Integrated Wireless LAN
- Windows 7 Professional
- 10.1 inch Display



- Intel Processor
- Windows 7 Professional
- 2 GB Memory
- 160 GB Hard Drive
- 10.1 inch screen





Q & A



Q: When will students receive netbooks?



A: Netbooks will be distributed by class, beginning at the start of school and continuing until all are distributed. Netbooks should be brought to school, fully charged, as they will be used every day in classes.



Q: Will Parents/Students need to purchase additional items for the netbook?



A: Not necessarily, but there are a few items that might help your student better utilize their netbook. Commonly used supplies in the 1:1 environment include a wired mouse and a stylus for using on the screen and earbuds.



Q & A

Q: What if something goes wrong with the netbook?

A: Students should take the netbook to the DMS Tech Office (located near the cafeteria) for evaluation so that accidental or intentional damage can be determined (charges may be incurred if damage is intentional). If the problem is hardware related, the technician will arrange for repairs. If the problem is software related, the technician will try to resolve the problem first, but may have to re-install the original software load (called re-imaging). Students should always save important items to the "Documents" folder for backup purposes.

Students/Parents should NEVER try to repair the netbook themselves.

Q: What does the warranty cover?

A: The district will cover the costs for any accidental damage to the netbook.



Q & A



Q: What if my student needs a loaner netbook?



A: Should the netbook become inoperable, students will be issued a loaner while their netbook is being repaired. Students are expected to bring their netbook (fully charged) to school EVERY DAY. Loaners may be checked out at the discretion of the Administration under special circumstances only.



Q: What if the netbook has problems during class?



A: The student should check with the teacher immediately. Based on the day's lesson plan, the teacher may send the student to the tech office for evaluation, or may ask the student to work with another student.



Q: What if the netbook stops working after school hours?

A: The DMS tech office will be available for students during regular school hours only. If the problem occurs after hours, students can visit the tech office first thing in the morning.



Q & A



Q: How should students carry their netbooks?

A: The netbooks have a very durable outer rubber coating, so a case is not necessary. They also have a carry strap that is required of students to use that will allow a student to carry it on the shoulder. Netbooks can also be carried in the student backpack.

Netbooks should always have the lid closed when being carried.

Power cords should be left at home & placed where they can be easily used each night and not incur damage.



Q & A



Q: Where should students keep the netbooks at school?



A: We recommend that students treat their netbooks much like a purse, and keep it with them at all times. Do not leave it visibly unattended. It is the student's responsibility to keep it safe. At school, netbooks may be used in all classes. For any classes not requiring your netbook or during lunch, students should store the netbook in in their backpack or provided storage.



Q: How will students tell their netbooks apart?



A: Each netbook has a customizable panel in which the student can insert a label. Also, once the computer is turned on, a user can also set up a profile picture that will show at the login screen. Wrap around handle labels and luggage tags work as well.

Students should NOT place any type of sticker, skin, paint, etc. on their netbooks.



Q & A

Q: What filter is in place to protect students from visiting harmful websites?

A: Durant schools use Websense Remote Filtering (a CIPA compliant software) to protect netbook users while at school and at home. Remote filtering protects users from external security threats and prevents access to inappropriate and malicious sites, phishing sites, spyware, and malicious mobile code.

While the filter will make a "best effort" at blocking all objectionable websites, DISD does not guarantee that all inappropriate sites will be blocked.

Parental monitoring is the best filter.



Q & A

Q: What if the netbook gets stolen?

A: Student netbooks are equipped with software that works like an internal GPS tracking device, so that netbooks may be monitored no matter where they are in the world if the user tries to use. Netbooks can be controlled, shut down and locked remotely by the district.

If your student's netbook is stolen it must be reported within 48 hours of the occurrence.

Parents will be responsible for replacement if report is not filed

Theft of a netbook should be reported to the Student Resource Officer and Administration. They will complete the filing of the police report and will begin tracking of the netbook immediately.



Q & A



Q: What if I don't want my student to have a netbook?



A: We understand that the responsibility of a netbook may not be the best option for you or your student. In the case that you do not want your student to have a netbook to take home daily, a daily use netbook will be issued. This netbook will be stored at the school and distributed and collected daily.



Q: What about my student with special needs?



A: Students that require highly specialized services may be issued a classroom netbook that will be stored at school for daily use. If you have questions about this distribution, please visit with your special needs teacher and the principal.



Q & A

A vertical strip on the left side of the slide contains five small, square portraits of diverse students, including a girl, a boy, and a girl, arranged from top to bottom.

Q: What can parents do to help their student take care of the netbook properly?

A: Talk with your student about how important it is to keep the netbook safe and to treat it kindly. While the netbook includes protection against accidental damage, computers run better and live longer when they are handled with care.

Don't allow use of the netbook by **anyone** other than the student and provide a safe, clean environment for student use of the netbook at home. Periodic checks of your student's netbook can help prevent misuse.



General Care Practices

- Protect netbook from extreme heat & cold, moisture and food & drinks
- Do not place stickers or skins on the inside or outside of netbook.
- Clean netbook screen only with wipes designed for LCD screens. Never spray cleaners directly onto netbook surface
- Try to always have clean hands when using your netbook
- Never use a pencil, eraser or other object on the touchpad.
- Be sure there is nothing between the screen and keyboard when closing the computer
- Never place heavy objects on top of the netbook
- Always use your netbook on a sturdy surface with adequate ventilation
- Take care of your power cord (no bending or stretching)



Inappropriate Use Procedures

Please carefully review your Mobile Computing Handbook to see a list of unacceptable conduct, including, but not limited to:

- Use of netbook for illegal activities including copyright violations or financial gain
- Vandalism of the netbook or network
- Hacking or tampering with the network, other students' netbooks, or use of another student's login
- Downloading inappropriate or illegal content



Consequences for Misconduct

Discipline will be handled in accordance to the Student Code of Conduct in the DMS handbook

- The student in whose name a system account and/or computer hardware is issued will be responsible at all times for its appropriate use.
- E-mail, network usage & all stored files are not confidential and may be monitored and used as evidence against a student under any circumstances
- Non-compliance with guidelines may result in termination of technology privileges as well as disciplinary action.
- The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to violations of computer crime laws
- Netbooks may be repossessed at the discretion of the Administration



Infinite Campus Transforming K12 Education®

Campus Portal

Username DURANT

Password

Sign In >>

HELP ▾

In English | En Español | 中文简体 | 中文繁體

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Available in the App Store



What is Infinite Campus?

- DISD's Student Management & Learning Management System
 - Contains all classes a student is enrolled in
 - Shows daily assignments
 - Notates daily lesson objectives
 - Contains grades for daily assignments
 - Allows for uploading of digital assignments
 - Contains communication tools for teachers and students



Home Page



The screenshot shows a user profile for Morgan Breanne Hudson, a 10th grader at DHS. The page includes a navigation menu on the left with options like Calendar, Schedule, Attendance, Grades, Health, Graduation Progress, Fees, To Do List, Reports, Family, Messages, Discussions, and Notification Settings. On the right, there are sections for District, School, and Inbox announcements, a 'Get District ID' button, and a section for finding the District ID. A red arrow points from the 'Get District ID' button to a text box that says 'Needed for the app'. Another red arrow points from the 'Get District ID' button to a text box at the bottom that says 'All of these areas help students get to assignments, grades, and attendance information'.

Welcome Morgan Hudson



- ▶ District Announcements - 0 messages
- ▶ School Announcements - 0 messages
- ▶ Inbox - 0 messages

Looking for your District ID?
Click the button to the right to get your District ID,
so you can log in to our mobile applications!



Needed for the app

All of these areas help students get to assignments, grades, and attendance information



Calendar

● August 2015 ●

Assignment(s) Due Attendance Event(s)



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	Professional Development	17	Professional Development	18	Professional Development	19
					20	21
				Morgan 	Morgan 	22
23	24	25	26	27	28	29
	Morgan 	Morgan 	Morgan 	Morgan 	Morgan 	
30	31					
	Morgan 					



Activity Page



Course Schedule



- = Click on Class Name for Current Assignments and Scores
- = Click on Teacher Name for Email

Term S1 (08/17/15-12/31/15)	
P1	1021-3 English 2 Lozares, Alison Rm: A147
P2	8031-8 Algebra 2 Cox, A. Rm: A248
ENC	8888-37 Encore Staton, Floyd Rm: A126
P3	5031-1 Chemistry 1 Schreier, Wesley Rm: A237
P4A	6020-13 World History
P4	Mclaughlin, Kenneth Rm: A128
P4/5B	0006-1 5B Lunch 12:12 P.M. Conditt, C. Rm: CAFE
P5	4012-2 Spanish 2 Mcgehee, K. Rm: A109
P6	3093-1 Health Science 2 Mclmore, T. Rm: A207
P7	9090-1 Varsity Cheerleadeing Mcwilliams, J. Rm: F105
*	EMPTY

Grade Book Assignments for 5031-1 Chemistry 1

Teacher's comments about Morgan:

5031-1 Chemistry 1

Teacher: Schreier, Wesley

[View the scoring rubric\(s\) and/or grading scale\(s\) for this class.](#)

Grading Task Summary		
Legend: Final Grade In-Progress Grade Grade Not Available Yet		
Grading Task	Semesters S1	Semesters S2
Progress Grade 1		
Progress Grade 2		
Semester Grade	99 99%	

Term S1 Progress Grade 1 Detail

This Grading Task has no assignments assigned to it.

Term S1 Progress Grade 2 Detail

This Grading Task has no assignments assigned to it.

Term S1 Semester Grade Detail

Quiz/Daily (weight: 15.0)

Name	Due Date	Assigned Date	Multiplier	Pts Poss	Score %	Turned In	Comments
Signed Syllabus	08/21/2015	08/17/2015	1.0	100	100	100	
Chapter 1 Review 1	08/27/2015	08/26/2015	1.0	100	98	98	
Quiz/Daily Totals				200	198	99%	

Lab (weight: 25.0)

Name	Due Date	Assigned Date	Multiplier	Pts Poss	Score %	Turned In	Comments
Safety Contract	08/31/2015	08/27/2015	1.0	100			
Lab Totals							

Term S2 Progress Grade 1 Detail

This Grading Task has no assignments assigned to it.

Term S2 Progress Grade 2 Detail

This Grading Task has no assignments assigned to it.

Term S2 Semester Grade Detail

This Grading Task has no assignments assigned to it.

[Back to the top](#)



Grades Page

Grades

Recently Graded Assignments

Posted	Course	Assignment	Score	Total	Percent
1 day ago	5031 - Chemistry 1	Signed Syllabus	100	100	100%
1 day ago	5031 - Chemistry 1	Chapter 1 Review 1	98	100	98%
1 day ago	1021 - English 2	Six-Way Paragraph #2	83	100	83%
2 days ago	6020 - World History	Weekly Participation / Behavior Grade	100	100	100%
3 days ago	3093 - Health Science 2	Chapter 1 worksheet	83	100	83%

Grades By Course

Expand All

Collapse All

In-Progress Grade Final Grade

8031-8 Algebra 2 - Cox, A.

	S1	S2
Progress Grade 1		
Progress Grade 2		
Semester Grade	100.00% 100	

5031-1 Chemistry 1 - Schreier, Wesley

	S1	S2
Progress Grade 1		
Progress Grade 2		
Semester Grade	99.00% 99	

1021-3 English 2 - Lozares, Alison

	S1	S2
Progress Grade 1		
Progress Grade 2		
Semester Grade	94.33% 94	



Reports Page

Reports

-  Student Schedule
-  Missing Assignments



Fees Page

Fee Statement

[Print](#) Filter By:

Fees							
Description	Due Date	Type	Date	Exempt	Debit	Credit	Balance
				Subtotals	0.00	0.00	0.00

Amount Due: 0.00



Grades & Eligibility Parent Portal



- Grades calculated and transferred weekly, on Monday at 2 am
- Grades shown in parent portal are weekly averages only
- Parent Portal still in use for various purposes
- Infinite Campus is the **best** place to look for up-to-date, specific grade information



Questions?

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